

PBL Project

| | 1. Standard Not Met | 2. Approaching Standard | 3. Standard Met | 4. Exceeding Standard |
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| <p>Collaboration.1 - Collaboration Work effectively, flexibly, and respectfully with others. Value individual contributions and make compromises. Share responsibility.</p> <p>21st Century Skill</p> | <p>Only worked well with certain teams. Sometimes didn't support others or make compromises. Team didn't share responsibility.</p> | <p>Worked effectively and respectfully with most others. Listened individual contributions and sometimes made compromises. Shared some responsibility.</p> | <p>Worked effectively, flexibly, and respectfully with others. Valued individual contributions and made compromises. Shared responsibility.</p> | <p>Helped the whole team to work effectively, flexibly, and respectfully with each other. Valued and encouraged individual contributions. Made compromises. Shared and helped monitor responsibility.</p> |
| <p>CriticalThinking.1 - Critical Thinking Use valid reasoning, good judgment, and systems thinking to form ideas or solve problems.</p> <p>21st Century Skill</p> | <p>Struggled to identify a problem to solve. Made decisions without researching information behind a problem. Formed ideas or solutions that don't make sense based on available information.</p> | <p>Identified a problem to solve. Researched and asked questions to support solving the problem.</p> | <p>Applied valid reasoning, informed judgment, and identified a problem within a system to form ideas or solve problems.</p> | <p>Applied and evaluated valid reasoning, informed and unbiased judgment, and systems thinking to form ideas or solve problems.</p> |
| <p>SL.3.1 - Speaking and Listening Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing their own clearly.</p> | <p>Was not prepared, did not participate in the discussion, OR did share ideas.</p> | <p>Was somewhat prepared for discussions and referred to the text. With reminding, followed guidelines set for the discussion. Asked and responded to questions.</p> | <p>Was prepared for discussions and referred to evidence in the text. Followed guidelines set for the discussion. Asked, responded to, and linked ideas contributed by others.</p> | <p>Was very well prepared for discussions and referred to specific evidence in the text. Followed guidelines set for the discussion and helped set goals and roles. Asked, responded to, and elaborated on ideas contributed by others.</p> |
| <p>SL.3.3 - Speaking and Listening Ask and answer questions about information from a speaker, offering appropriate elaboration and detail.</p> | <p>Struggled to ask or answer questions from a speaker.</p> | <p>Asked and answered questions about information from a speaker.</p> | <p>Asked and answered questions about information from a speaker, offering appropriate elaboration and detail.</p> | <p>Asked and answered insightful questions about information from a speaker, encouraging deeper discussion.</p> |

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| SL.3.6 - Speaking and Listening Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification. | Struggled to speak in complete sentences when appropriate to task and situation. | With support, spoke in complete sentences when appropriate to task and situation. | Spoke in complete sentences when appropriate to task and situation in order to provide requested detail or clarification. | Adapted speech to a variety of contexts and tasks, using formal English when appropriate to task and situation. |
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