

Research Paper



	4. Exceeding Standard	3. Standard Met	2. Approaching Standard	1. Standard Not Met
W.9-10.4 - Writing Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.	Produced clear, coherent, and engaging writing in which the development, organization, and style are best suited to task, purpose, and audience.	Produced clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.	Produced writing that was sometimes clear and coherent and the development, organization, or style was somewhat appropriate to task, purpose, or audience.	Struggled to produce writing that was clear or coherent or where the development, organization, or style was appropriate to task, purpose, or audience.
W.9-10.5 - Writing Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience.	Displayed evidence of a STRONG writing process including planning, revising, editing, rewriting, or trying a new approach with a focus on addressing what is most significant for a specific purpose and audience.	Displayed evidence of a writing process including planning, revising, editing, rewriting, or trying a new approach with a focus on addressing what is most significant for a specific purpose and audience.	Displayed evidence of a writing process including planning, revising, editing, rewriting, or trying a new approach.	Displayed some evidence of an incomplete writing process including planning, revising, or editing.
W.9-10.6 - Writing Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically.	Used technology, including the Internet, to produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments or information. Linked to highly relevant and credible information and displayed information flexibly and dynamically.	Used technology, including the Internet, to produce, publish, and update individual or shared writing products. Linked to other information and displayed information flexibly and dynamically.	Used technology, including the Internet, to produce and publish writing. Linked to other information.	Did not successfully use technology to produce and publish writing. Did not successfully link to other information.

<p>W.9-10.7 - Writing</p> <p>Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation.</p>	<p>Conducted a longer research project to answer a self-generated question or solve a problem. Narrowed and broadened the inquiry effectively and when appropriate. Synthesized information from multiple highly relevant and credible sources on the subject, demonstrating a deep understanding of the subject under investigation.</p>	<p>Conducted a longer research project to answer a self-generated question or solve a problem. Narrowed and broadened the topic where appropriate. Synthesized information from multiple sources on the subject, demonstrating understanding of the subject under investigation.</p>	<p>Conducted a short research project to answer a question. Made attempts to narrow or broaden the topic to limited success. Found information from multiple sources on the subject to support a basic understanding of the topic.</p>	<p>Struggled to conduct or manage a research project. Did not narrow or broaden the topic while researching. Struggled to use multiple sources on the subject to support a basic understanding of the topic.</p>
<p>W.9-10.8 - Writing</p> <p>Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation.</p>	<p>Gathered highly relevant information from multiple highly authoritative and credible print and digital sources using advanced search effectively. Showed evidence of assessing the strengths and limitations of each source in terms of task, purpose, and audience. Integrated information and text selectively to maintain flow while avoiding plagiarism or overreliance on any one source. Followed appropriate standard format for citation.</p>	<p>Gathered relevant information from multiple authoritative print and digital sources using advanced search effectively. Showed evidence of assessing the usefulness of each source in answering the research question. Quoted or paraphrased to avoid plagiarism or overreliance on any one source and followed a standard format for citation.</p>	<p>Gathered relevant information from multiple print and digital sources. Showed evidence of assessing the credibility of each source. Quoted or paraphrased to avoid plagiarism and provided basic bibliographic information.</p>	<p>Gathered relevant information from print and digital sources or prior knowledge. Assessed the credibility of some sources. Provided a list of sources.</p>
<p>W.9-10.9 - Writing</p> <p>Draw evidence from literary or informational texts to support analysis, reflection, and research.</p>	<p>Supported analysis, reflection, and research by evaluating how a modern work draws upon traditional literature OR outlining and evaluating the arguments in a specific text.</p>	<p>Supported analysis, reflection, and research by analyzing how a modern work draws upon traditional literature OR outlining and evaluating the arguments in a specific text.</p>	<p>Supported analysis, reflection, or research by referring to literature OR informational text.</p>	<p>Struggled to support analysis, reflection, or research by referring to literature OR informational text.</p>