

# 6G ELA Group Communication

	1. Standard Not Met	2. Approaching Standard	3. Standard Met	4. Exceeding Standard
L.6.6.A - Language Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases	Struggled to acquire and use general academic and domain-specific words and phrases	With support, acquired and accurately used general academic and domain-specific words and phrases	Acquired and accurately used general academic and domain-specific words and phrases	Acquired and accurately used complex academic and domain-specific words and phrases
SL.6.1.A - Speaking and Listening Come to discussions prepared, having read or studied required material; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.	Was not prepared for the discussion OR continued to draw the discussion in a direction that was not relevant.	Was somewhat prepared for discussions. Referred to the materials. Asked relevant questions and provided relevant thoughts on the ideas during the discussion.	Was prepared for discussions. Referred to evidence in the materials. Asked questions and provided thoughts on the ideas during the discussion.	Was very well prepared for discussions. Referred to specific evidence in the materials. Asked questions and provided thoughts that built upon others' ideas during the discussion.
SL.6.1.C - Speaking and Listening Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion.	Did not participate in the discussion OR made comments and asked questions that were not relevant to the topic.	Asked and responded to questions. Made comments that related to the topic, text, or issue under discussion.	Asked and responded to specific questions with elaboration and detail. Made comments that contributed to the topic, text, or issue under discussion.	Asked questions that connect the ideas of several speakers and responded to others' questions and comments with relevant evidence, observations, and ideas.
SL.6.1.D - Speaking and Listening Review the key ideas expressed and demonstrate understanding of multiple perspectives through reflection and paraphrasing.	Did not acknowledge ideas expressed by others.	Reviewed key ideas expressed by others.	Reviewed key ideas expressed by others. Paraphrased others' ideas for clarification.	Acknowledged new information expressed by others. Qualified or justified his or her own views when appropriate.

SL.6.5 - Speaking and Listening Include multimedia components (e.g., graphics, images, music, sound) and visual displays in presentations to clarify information.	Did not include relevant multimedia components and visual displays in presentations.	Included some relevant multimedia components and visual displays in presentations.	Included multimedia components and visual displays in presentations to clarify information.	Included multimedia components and visual displays to enhance presentation.
W.6.3.A - Writing Engage and orient the reader by establishing a context and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.	Struggled to orient the reader by establishing a situation and introducing a narrator and/or characters.	Oriented the reader by establishing a situation and introducing a narrator and/or characters; organized an event sequence that unfolds naturally.	Engaged and oriented the reader by establishing a context and introducing a narrator and/or characters; organized an event sequence that unfolds naturally and logically.	Engaged and oriented the reader by establishing a context and point of view and introducing a narrator and/or characters; organized an event sequence that unfolds naturally and logically.
W.6.3.D - Writing Use precise words and phrases, relevant descriptive details, and sensory language to convey experiences and events.	Struggled to use concrete words and phrases or sensory details to convey experiences and events.	Used concrete words and phrases and sensory details to convey experiences and events.	Used precise words and phrases, relevant descriptive details, and sensory language to convey experiences and events.	Used precise words and phrases, relevant descriptive details, and sensory language to capture the action and convey experiences and events.
W.6.3.E - Writing Provide a conclusion that follows from the narrated experiences or events.	Did not provide a conclusion.	Provided a conclusion that somewhat follows from the narrated experiences or events.	Provided a conclusion that follows from the narrated experiences or events.	Provided a conclusion that follows from and reflects on the narrated experiences or events.