

# 7G ELA Individual Verbal Communication

	1. Standard Not Met	2. Approaching Standard	3. Standard Met	4. Exceeding Standard
L.7.6.A - Language Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases	Struggled to acquire and use general academic and domain-specific words and phrases	With support, acquired and accurately used general academic and domain-specific words and phrases	Acquired and accurately used general academic and domain-specific words and phrases	Acquired and accurately used complex academic and domain-specific words and phrases
RL.7.1 - Reading: Literature Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.	Did not identify evidence in the text. Unable to understand explicit meaning AND/OR inferences in the text.	Struggled to identify evidence in the text. Understood some of the explicit meaning in the text AND/OR struggled to understand inferences in the text.	Identified multiple pieces of evidence in the text that showed understanding of both explicit meaning and major inferences.	Clearly identified key pieces of evidence in the text. Understood the explicit meaning of the entire text as well as major and subtle inferences in the text.
RL.7.4.A - Reading: Literature Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings	Struggled to identify the meanings of words or phrases in the text, including metaphors or symbolism and suggested meanings	Identified the metaphors and symbolism within the text but did not explain the suggested meanings.	Explained the symbolic and metaphorical meanings of words and phrases in the text AND explained the feelings and meanings the text suggests.	Evaluated and clearly explained the most important symbolic and metaphorical meanings of words and phrases in the text AND clearly explained an evaluated the most important connotations and suggested meanings
RL.7.10.A - Reading: Literature read and comprehend stories	Read the story but had trouble understanding it	Read and described a basic overview of the story	Read and explained the overall meaning of the story	Read and explained the overall meaning of the story as well as the theme, central ideas, or subtle inferences in the story

<p>SL.7.2 - Speaking and Listening</p> <p>Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.</p>	<p>Struggled to identify the main ideas and supporting details presented in diverse media and formats. Struggled to identify ideas that clarify a topic, text, or issue under study.</p>	<p>Identified the main ideas and supporting details presented in diverse media and formats. Identified ideas that clarify a topic, text, or issue under study.</p>	<p>Explained the main ideas and supporting details presented in diverse media and formats. Explained how the ideas clarify a topic, text, or issue under study.</p>	<p>Explained the main ideas and supporting details presented in diverse media and formats. Evaluated the credibility and accuracy of each source. Evaluated how the ideas clarify a topic, text, or issue under study.</p>
<p>W.7.3 - Writing</p> <p>Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.</p>	<p>Struggled to orient the reader. Struggled to use dialogue or description to develop experiences, events or characters. Struggled to convey the sequence of events. Struggled to convey experiences and events. Did not provide a conclusion.</p>	<p>Oriented the reader by establishing a context and introducing a narrator and/or characters. Used dialogue and description to develop experiences, events, and/or characters. Used a variety of transitions manage the sequence of events. Used descriptions and sensory words to convey experiences or events. Provided a conclusion that somewhat follows from the events.</p>	<p>Engaged and oriented the reader by establishing a context and point of view and introducing a narrator and/or characters. Used dialogue, pacing, and description to develop experiences, events, and/or characters. Used a variety of transitions and phrases to shift from one time frame or setting to another. Used descriptions and sensory words to convey experiences, action, or events. Provided a conclusion that follows from the events.</p>	<p>Engaged and oriented the reader by setting out a problem, situation, or observation, establishing one or multiple point(s) of view, and introducing a narrator and/or characters. Used dialogue, pacing, description, and reflection to develop experiences, events, and/or characters. Used a variety of transitions and phrases to shift from one time frame or setting to another. Used descriptions and sensory words to convey experiences, action, or events. Provided a conclusion that follows from and reflects on the events.</p>
<p>W.7.9 - Writing</p> <p>Draw evidence from literary or informational texts to support analysis, reflection, and research.</p>	<p>Struggled to support analysis, reflection, or research by referring to literature OR informational text.</p>	<p>Supported analysis, reflection, or research by referring to literature OR informational text.</p>	<p>Supported analysis, reflection, and research by comparing and contrasting historical accounts and historical fiction OR evaluating the reasoning and evidence supporting the ideas in informational text.</p>	<p>Supported analysis, reflection, and research by evaluating comparing and contrasting historical fiction OR evaluating the claims and arguments of an informational text and explaining how they could be improved.</p>