

8G ELA Create a Brochure

	1. Standard Not Met	2. Approaching Standard	3. Standard Met	4. Exceeding Standard
L.8.5.A - Language Interpret figures of speech (e.g. verbal irony, puns) in context.	Struggled to identify figures of speech in context.	Identified figures of speech in context.	Understood and explained figures of speech in context.	Understood and explained complex figures of speech in context.
L.8.6.A - Language Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases	Struggled to acquire and use general academic and domain-specific words and phrases	With support, acquired and accurately used general academic and domain-specific words and phrases	Acquired and accurately used general academic and domain-specific words and phrases	Acquired and accurately used complex academic and domain-specific words and phrases
RI.8.4.C - Reading: Informational Text Analyze the impact of a specific word choice on meaning and tone	Struggled to identify a specific word that influences the meaning and tone	Identified a specific word that influences the meaning and tone	Explained how a specific word influences the meaning and tone	Explained how a specific word influences the meaning and tone and evaluated its affect
RI.8.4.D - Reading: Informational Text Analyze how analogies or allusions to other texts impact the meaning and tone	Struggled to identify similarities or references to other texts	Identified similarities or references to other texts	Explained how similarities or references to other texts impact the meaning and tone	Explained how similarities or references to other texts impact the meaning and tone and evaluated its impact
SL.8.1 - Speaking and Listening Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly.	Was not prepared, did not participate in the discussion, OR did not acknowledge ideas presented by others.	Was somewhat prepared for discussions and referred to the text. Followed guidelines set for the discussion and followed goals and roles. Asked and responded to ideas contributed by others.	Was prepared for discussions and referred to evidence in the text. Followed guidelines set for the discussion and decision making. Helped set and track goals and roles. Asked, responded to, and reviewed ideas contributed by others.	Was very well prepared for discussions and referred to specific evidence in the text. With peers, helped set and track rules, roles, and goals. Asked, responded to, and reviewed diverse ideas contributed by others.

<p>W.8.9.B - Writing</p> <p>Support analysis, reflection, and research by delineating and evaluating the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient; recognize when irrelevant evidence is introduced.</p>	<p>Struggled to support analysis, reflection, and research by outlining the argument in a text including the claims supporting the argument.</p>	<p>Support analysis, reflection, and research by outlining and explaining the argument and specific claims in a text.</p> <p>Explained the reasoning behind the arguments and identified relevant evidence. Struggled to identify evidence that was not relevant.</p>	<p>Support analysis, reflection, and research by outlining and evaluating the argument and specific claims in a text.</p> <p>Evaluated whether the reasoning was sound and the evidence was relevant. Identified evidence that was not relevant to the claims in the text.</p>	<p>Support analysis, reflection, and research by outlining and evaluating the argument and specific claims in a text.</p> <p>Explained where the argument could be improved. Evaluated whether the reasoning behind the argument makes sense.</p> <p>Explained whether the evidence was relevant and sufficient to support the claims. Identified evidence that was not relevant to the argument and specific claims in a text and evaluated the impact on the text as a whole.</p>
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