

Food Insecurity Inquiry Rubric



	4. Exceeding Standard	3. Standard Met	2. Approaching Standard	1. Standard Not Met
<p>Collaboration.1 - Collaboration Work effectively, flexibly, and respectfully with others. Value individual contributions and make compromises. Share responsibility.</p> <p>21st Century Skill</p>	<p>Helped the whole team to work effectively, flexibly, and respectfully with each other. Valued and encouraged individual contributions. Made compromises. Shared and helped monitor responsibility.</p>	<p>Worked effectively, flexibly, and respectfully with others. Valued individual contributions and made compromises. Shared responsibility.</p>	<p>Worked effectively and respectfully with most others. Listened individual contributions and sometimes made compromises. Shared some responsibility.</p>	<p>Only worked well with certain team members. Sometimes didn't support others or make compromises. Team didn't share responsibility.</p>
<p>D.1.1.6-8.A - Inquiries Construct compelling questions.</p>	<p>Constructed clear and compelling questions that reflect deep social concerns and unresolved lasting issues.</p>	<p>Constructed questions that reflects social concerns and lasting issues.</p>	<p>Constructed a question that reflects social concerns or lasting issues.</p>	<p>With support, constructed a question that reflects social concerns or lasting issues.</p>
<p>D4.2.6-8.B - Communicating Conclusions and Taking Informed Action Construct explanations using reasoning with relevant information and data.</p>	<p>Constructed explanations using reasoning with significant information and data.</p>	<p>Constructed explanations using reasoning with relevant information and data.</p>	<p>Constructed explanations using reasoning.</p>	<p>Constructed explanations.</p>
<p>D4.7.6-8.B - Communicating Conclusions and Taking Informed Action Assess their collective capacities to take action to address local, regional, and global problems.</p>	<p>Assessed options for collective action to address local, regional, and global problems by engaging in self-reflection, strategy identification, and complex causal reasoning.</p>	<p>Assessed their collective capacities to take action to address local, regional, and global problems.</p>	<p>Explained different strategies and approaches students and others could take in working together to address local, regional, and global problems.</p>	<p>Identified strategies and approaches students and others could take in working together to address problems.</p>